

2013 Academic Progress Report

Student Name:

Degree:

Major:

First Term Reg:

Normative Time:

Advanced date:

Chair:

Inside:

Inside:

Outside:

1. Student Input: What progress did you make towards your degree in the past year? Compare this with your previous goals (if applicable). If you were unable to attain them, what were your obstacles?

If you have previously completed a report, consult it and comment on progress on the previous goals. For any that you could not attain, identify specific reasons where possible (for example, "dissertation grant proposal not funded")

Faculty Input: Please comment on the student's progress during the past year as described above.

Here, it will be most helpful for the student if you comment on concrete behaviors or situations that may have hindered progress (for example, "effort spent as a GSI was more than required", "participation in service activities took time away from research")

2. Student Input: Please describe your current plans for the dissertation, providing a

timetable for completion.

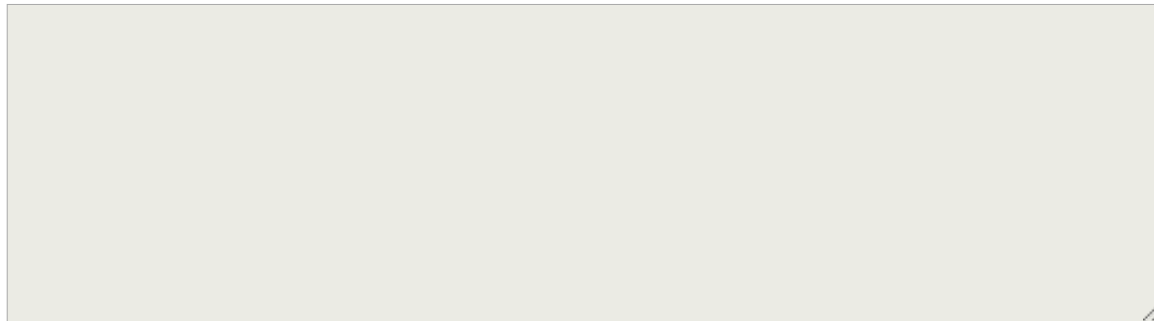
Additionally, what are your funding prospects/plans for the remaining years in the program?

A timetable can be stated in months or semesters, and should be as concrete as possible (for example, "July-September: draft of first chapter", "Fall term: fieldwork in Mexico"). Avoid overly vague descriptions ("Fall term: writing").



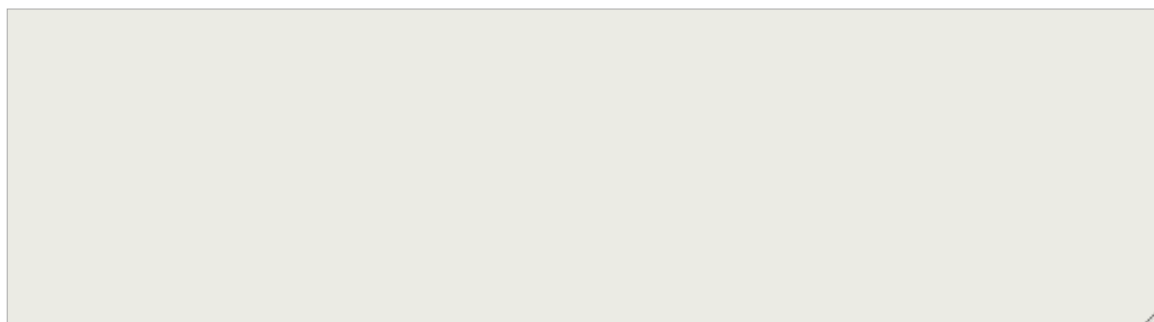
Faculty Input: Please comment on the student's objectives for the next year.

It will be especially helpful to comment on feasibility of the timetable. Comments suggesting additional or alternative goals will also be useful (for example "Suggest you consider presenting a paper on preliminary results at national meeting").



3. Student Input: For which year and term do you plan to file for your degree?

Faculty Input: Comments on student's timetable for completing the dissertation.



4. Student Input: How many times have you met with your dissertation chair in the past year?

0 1 2 3 4 5+

5. Student Input: Indicate any of the following activities in which you were involved this year:

We have divided activities in which you may have been involved into three categories. The first asks about typical activities related to engagement in teaching and research development. The second asks about activities that are intended to help you develop your professional competence. The third are activities in which you put in practice your professional skills. In each case, we invite you to add to the core list we provide.

Engagement in research and teaching:

- wrote external grant proposal
- completed training in responsible conduct of research
- served as an intern
- served as a GSR
- completed training in teaching (orientation, certificate, Preparing Future Faculty program)
- served as an Acting Instructor-Graduate Student, GSI, or Reader
- served as a formal mentor in a graduate/undergraduate mentoring program
- other (describe)

Professional development activities:

- departmental ethics activity or course
- department-organized dissertation writing activity/course
- student-organized dissertation writing activity
- departmental professional development activity or course
- other (describe)

Professional practice:

- Attended 300-level pedagogy course
- CITI modules
- Training in Responsible Conduct of Research

- published paper in conference proceedings
- presented paper or poster at campus conference
- attended professional conference (national/international)
- presented paper or poster at professional conference (national/international)
- published paper in professional journal
- other (describe)

Faculty Input: Comments on student's professional development. (Reading, grant-writing, conference papers, poster presentations, ethical research, training)

6. Faculty Input: Evaluation of academic progress for this period

- Excellent Satisfactory Unsatisfactory

7. Faculty Input: Committee members who met with this student to discuss progress

- 1
- 2
- 3
- 4

8. Faculty Input: If only the chair met with this student to discuss progress, please explain.

Faculty Input: Date of Meeting (MM/DD/YYYY)

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