

To: Head Graduate Advisors, Graduate Students Affairs Officers

cc: Department and Graduate Group Chairs

From: Rosemary A. Joyce, Interim Dean of the Graduate Division

Gibor Basri, Vice Chancellor for Equity and Inclusion

Re: **Information on Undocumented Students: Teaching, Funding, Employment**

UC President Janet Napolitano established as one of her early priorities improving the circumstances under which undocumented students study and learn on our campuses.[1]

In support of this effort, we ask for your help in minimizing unintentional barriers that can disadvantage undocumented students in our graduate degree programs.

Many faculty believe that it is essential and/or beneficial for graduate students - especially doctoral students - to engage in some teaching activities during their degree work, and some departments and graduate groups have instituted teaching requirements for their graduate students. However, there is no Academic Senate requirement that graduate students must teach.

Many undocumented students cannot legally work and thus cannot be appointed as GSIs. Only undocumented students who have been granted status in the Deferred Action for Childhood Arrivals (DACA) program *and* have received an Employment Authorization Document (EAD) may legally work, whether as GSIs or as other academic employees.[2]

We encourage departments and graduate groups to enable undocumented graduate students without DACA status to satisfy any local teaching requirement in meaningful ways that do not require GSI employment. Examples might typically include completion of an appropriate 300-level pedagogy course, coupled with significant involvement in the delivery of a DeCal course, participation in an appropriate graduate level or upper-division course offered by the Graduate School of Education, or completing an additional 300-level C&R pedagogy course.

Attached is an information sheet about undocumented students and the ways they can be supported during the course of their study, and a copy of this email in memo form, for your records.

Thank you for your consideration of these crucial issues for a growing portion of our student population.[3]

For more information:

1. <http://link.ucop.edu/2013/11/01/president-napolitano-earmarks-aid-for-students-researchers/>
2. <http://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-process#filingprocess>
3. <http://diversity.berkeley.edu/information-current-students>