Instructions for Assignment

The goal of this assignment is that you understand the vital part you play in supporting the University’s commitment to a campus environment where everyone is free from sexual violence, assault, and harassment. We want you to feel informed, in all of your roles, and empowered to utilize our campus resources to gain knowledge and tools that can help you prevent and respond effectively to instances of sexual violence and sexual harassment whether on our campus or beyond.

You will write an essay that draws on existing literature to identify and describe a prevention approach that addresses campus-based sexual violence (inclusive of dating/domestic violence, stalking, and sexual assault and harassment).

The assignment consists of (2) major components.

· Part I: Familiarize yourself with campus and local resources, as well as national research on sexual violence prevention and response.

  · **Step 1:** Review campus & local resources
  · **Step 2:** Watch two webinars from the list
  · **Step 3:** Review Sexual Violence and Sexual Harassment prevention literature

· Part II: Utilize that knowledge gained from Part 1 to develop a written prevention education plan aimed at preventing sexual violence and harassment among the graduate and professional student population.

  · **Step 4:** Apply your knowledge by responding to the essay prompt

Assignments must be received no later than 5pm on November 8, 2017 through bCourses Project Site “2017-18 SVSH Prevention Education Assignments.” A committee of prevention education specialists will review the assignment to determine if it meets the assignment guidelines. Students will be notified within 3 weeks of submission.