

GRADUATE COURSE ON MENTORING ***SPRING SEMESTER 2017***

GRADUATE STUDENT PROFESSIONAL DEVELOPMENT PROGRAM (GSPDP) 301: MENTORING IN HIGHER EDUCATION

UNITS AND GRADE OPTIONS: 1-unit course, graded S/U
COURSE FORMAT: Seminar
TIME AND PLACE: Tuesdays, 3:30-5 p.m., 309 Sproul Hall

INSTRUCTORS: Sabrina Soracco, Director,
Graduate Writing Center

Linda von Hoene, Director,
GSI Teaching & Resource Center

COURSE DESCRIPTION

This seminar will introduce graduate students to the role of mentoring in U.S. higher education and help guide graduate students as they mentor undergraduates at Berkeley, work in the context of a mentoring relationship with their graduate advisers, and prepare for the mentoring they will do in future academic and nonacademic careers. The course will consist of readings, in-class discussion, short assignments, and an applied component of mentoring.

COURSE GOALS

The course will enable graduate students to do the following:

- Identify the roles of a mentor and the characteristics of good mentoring
- Identify and help develop the qualities of successful mentees
- Successfully mentor an undergraduate student
- Evaluate one's own mentoring needs and initiate mentoring relationships
- Establish goals, expectations, and parameters in working with mentors and mentees
- Evaluate the quality of a mentoring relationship
- Become knowledgeable about successful mentoring practices in higher education
- Know how to respond to ethical questions and conflicts that may occur in mentoring relationships
- Become aware of mentoring issues facing members of underrepresented groups
- Develop strategies and skills to obtain mentoring as a graduate student and as a junior faculty member
- Become conversant in the literature on mentoring in higher education

For more information about this course, please contact either the GSI Teaching & Resource Center, 301 Sproul Hall, (510) 642-4456, gsi@berkeley.edu; or the Graduate Writing Center, 307 Sproul Hall (510) 643-9392, gradwriting@berkeley.edu.